

Short Practice Scenarios for SNAP Outreach

These practice scenarios are intended to build confidence in how to talk with other students about SNAP. We've heard from many students that knowing what to say to other students, because of the stigma surrounding food insecurity and SNAP, can be a challenge. Practicing with your co-workers and colleagues using these scenarios can make your conversations with students feel easier.

Scenario 1:

You're tabling for your identity center, the ASPCC or the pantry. A student walks up and is looking at the SNAP materials you have on the table.

Try to strike up a conversation. Some ideas on what to say include:

- ❖ "Are you familiar with SNAP?"
- ❖ "Can I answer any questions about SNAP and student eligibility?"
- ❖ "Many students here at PCC struggle to pay for books, tuition and food. SNAP is a resource that could help reduce some of this worry for college students. Are you interested in learning about how you can be eligible for SNAP?"

If a student seems hesitant about applying though they may be eligible, it might be helpful to share:

- ❖ "SNAP is a program that's there for you when you need it. If you are eligible for SNAP, but do not apply, you are not saving benefits for someone else."
- ❖ All students have the right to be free from hunger and SNAP is one tool that's available to us to make sure we have enough to eat.
- ❖ The only way to be sure whether or not your eligible is to apply. I can share the online application link with you if you like.

If someone just wants to take the bookmark and fill out an application themselves, consider sharing:

- ❖ The "How to Apply for SNAP" flyer with them and point to where they can find the application online or provide them with a paper application if they prefer.
- ❖ Referral information for help with filling out the application if they want it such as Juan and Emily at Multnomah County or someone on-campus.
- ❖ That they can come back and talk with anyone in the resource centers, ASPCC or the pantry if any questions come up.

Scenario 2:

You're working in the resource center and a student comes in to find out more about SNAP. It might be helpful to show them the "How to Apply for SNAP" flyer while you talk with them.

The SNAP binder has a lot of information in it that can help you with answering questions about SNAP.

Offer to answer any questions the student has about SNAP.

Share the laminated eligibility checklist with them and let them check each box that applies to them.

If after reviewing the eligibility criteria it seems like the student may be eligible, then the "How to Apply for SNAP" flyer is a good resource to share with them. Walk them through what to expect in the application process. Remember, only DHS can determine eligibility so if a student is unsure, go ahead and encourage them to apply.

Also, remember to point out the online application web address on the "How to Apply for SNAP" flyer OR give them a paper application if this is their preference.